

Vocabulary

Maths – measure, length, perimeter, fractions, part, whole, equal,

English – Preposition, adverbials, conjunctions, similes and metaphors.

Science – skeleton, muscle, movement, protection, balanced, nutrient, vitamins, protein, carbohydrates,

Topic – Stone Age, Bronze Age, Iron Age, Smelting, Stonehenge, flint, roundhouse, evidence, Palaeolithic, Mesolithic, Neolithic, archaeology, hunter-gatherer, farming, copper, tin.

DT

We will be about the importance of a healthy and varied diet. As part of this, we will be making a Stone Age stew using different cutting techniques.

French

We will learn the names of fruit and other food items. We will also learn vocabulary around Easter.

RE

In term 4, children will continue learning about the incarnations of God in Christianity, particularly the Holy Trinity.

Maths

We will continue practising the different arithmetic methods we have learnt. We will also be learning about how to calculate the perimeter of shapes and how to measure accurately. We will then begin learning about fractions.

We will also be completing Times Table Rockstars weekly.

Year 3 – Term 4 Prehistoric Britain

Science

The theme for this term is animals including humans. We will learn about the function of the skeleton and muscles and about how to have a healthy diet.

English

We will be looking at different ways that authors describe characters, using language to create images in our minds.

We will then be learning about the features of effective recounts and how to write instructions.

Our focus will be learning the key features of the texts, with an emphasis on the importance of correct spelling, punctuation and grammar.

PE

This term the children will be doing tennis lessons and continuing netball.

PSHE

The children will be focusing on 'Healthy Me'.

ICT

Children will be learning about branching databases using Purple Mash

Geography/History

Throughout term 4 the children will be learning about life from the Stone Age life into the Iron Age. We will learn about the impact their inventions have on our lives today, what humans needed for survival in the Stone Age and how archaeologists and historians learn about the past.